

REPORT ON BEST PRACTICE: WRITING AND EXPLAINING CONSTITUTIONAL ARTICLES ON BLACKBOARD

Department of Political Science

Introduction

- The Department of Political Science implemented a best practice activity focused on the study of Constitutional Articles through an interactive method. As part of this initiative, every student was assigned specific Articles of the Indian Constitution to write on the blackboard and explain in the classroom. This practice aimed to make learning more participatory, improve understanding of constitutional provisions, and develop students' confidence.

Objectives

- To enhance students' knowledge of Constitutional Articles
- To promote active participation and student-centered learning
- To improve writing, presentation, and communication skills
- To develop clarity in understanding legal and political concepts
- To build confidence in public speaking

Description of the Practice

- Each student was assigned one or more Articles of the Constitution. Students wrote the key points of the assigned Article on the blackboard and explained its meaning, importance, and relevance. The activity covered important Articles such as:

Articles 1–4: Union and its Territory

Articles 5–11: Citizenship

Articles 12–35: Fundamental Rights

Articles 36–50: Directive Principles of State Policy

This method encouraged peer learning and active classroom engagement.

Methodology

- Assignment of Articles to individual students
- Blackboard writing of key provisions
- Oral explanation by students
- Group discussion and doubt clarification
- Continuous assessment through questions

Student Participation

- All students actively participated in the activity. They prepared thoroughly, wrote clearly on the blackboard, and explained the concepts confidently. The activity created an interactive learning environment.

Outcome of the Practice

- Improved understanding of Constitutional Articles
- Enhanced communication and presentation skills
- Increased confidence among students
- Better retention of concepts through active learning
- Development of analytical thinking

Challenges Faced

- Difficulty in understanding complex legal language
- Initial hesitation in speaking before the class
- Time management during classroom activities

Conclusion

The best practice of writing and explaining Constitutional Articles on the blackboard proved to be highly effective. It encouraged active participation, improved conceptual clarity, and made the learning process more engaging. The Department of Political Science successfully implemented this practice as a valuable teaching-learning method.





